Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department









Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process

Academic Program Description Form

University Name: Baghdad Faculty/Institute: Fine Arts

Scientific Department: Plastic Arts

Academic or Professional Program Name: B.Sc. Of Fine Arts

Final Certificate Name: B.Sc. Of Plastic Arts

Academic System: Annual Description Preparation Date:

File Completion Date:

Signature:

Prof. Dr. Mohammed challoob Jebur

Head of Department Name:

Date: 26/3/2024

Signature:

Scientific Associate Name: prof. Dr. Rajaa Saad: lafta

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The Faculty of Fine Arts seeks to be one of the leading and distinguished higher education institutions at Baghdad University to achieve the field of modern education and scientific research through its scientific, artistic, research and administrative activities. It also works to provide an integrated path for its students and teachers to make them active and creative in serving the community in the fields of fine arts and their education.

2. Program Mission

Work to prepare and graduate artistic and creative competencies in all fields of art that our college specializes in and provide knowledge and technical capital in the field of scientific research to serve the community and relevant technical institutions local, regional and international, as well as to train and refine the minds of students scientifically, cognitively and technically, emphasize social and cultural values and respond to the requirements of the local market.

3. Program Objectives

- Reflecting the vision, mission and objectives of the University of Baghdad, and applying best educational practices with a focus on ensuring and promoting quality and performance.
- 2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future disciplines.
- 3. Dissemination of the culture of human diversity in society, transfer of science and technical skills, writing of academic research and creative scientific and technical achievement through artistic activities focused on the student and teaching.

- 4. The College seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning of fine arts.
- 5. Focus on the educational and moral aspect of all its associates and create a spirit of dedication, tolerance, commitment and action to serve the nation and respect the other.

Attention to intellectual, cultural and artistic construction by opening up to other countries' experiences in all fields of art.

7. Focus on the educational and moral aspect of the student and create a spirit of dedication, tolerance, commitment and respect for the other.

4. Program Accreditation

none

5. Other external influences

none

6. Program Struct	6. Program Structure						
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*			
Institution Requirements	90	90		Basic curriculum			
College Requirements	yes						
Department Requirements	yes						
Summer Training	none						
Other							

^{*} This can include notes whether the course is basic or optional.

7. Program Description						
Year/Level	Course Code Course Name Credit Hours					
23-24 tertiary		Art of directing	theoretical	Practical Study		
			1	2		

8. Expected learning outcomes of the program					
Knowledge					
The student learns about the					
basic principles of directing art					
as well as the development of					
directorial skills and the rules of					
directing foundations in the					
theatrical show					
Skills					
The student acquires scientific					
and technical skills by learning					
about the directorial method in					
the theatrical show					
Values					
Developing students'					
capabilities to innovate,					
imagine, embody and acquire					
aesthetic and artistic decency					
for the art of directing					
Acquiring aesthetic and artistic					
values by learning about					
contemporary graduate					
experiences					

9. Teaching and Learning Strategies

1- Use the practice method of theatrical directing

- 2- Use of brainstorming method
- 3-Use of imagination in imaginary incarnation

10. Evaluation methods

Adoption of practical tests and short theory

Adoption of theoretical, quarterly and final tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff		
	general	Careful Study			Permanent Function	lecturer	
professor	theatrical arts	Theatrical Directorial			Permanent Function		

Professional Development

Mentoring new faculty members

According to the system of practical and theoretical participation

Professional development of faculty members

By examining the latest developments at the level of the art of directing, and at the level of the labour market, and reflecting this on the inclusion of the course in modern vocabulary compatible with the labour market.

12. Acceptance Criterion

Central acceptance and special acceptance rate through talent tests

13. The most important sources of information about the program

1. The Foundations of Theatre Directing/by Alexander Dean

Principles of Theatre Directing/Writing by Badri Hasson Farid and Sami Abdul Hamid

- 3. The Art of Directing = by Zigmont Hepner
- 4. Theatre Directing/Writing by Henning Nilms

Film material on global directors' experiences

14. Program Development Plan

Through the presentation of directorial scenes through access to global directors' experiences, augmented by visual materials, and through discussions during lectures.

	Program Skills Outline														
						Required program Learning outcomes									
Year/Level	Course Code	Course Name	Basic or	Knowledge			Skills			Ethics	Ethics				
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
2023-2024		Art of directing	Basic curriculum	A1	A2	A3		B1	B2			C1	C2	С3	C4

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Art of directing 2. Course Code: 3. Semester / Year: he year 4. Description Preparation Date: 3/3/2024 5. Available Attendance Forms: My presence only 6. Number of Credit Hours (Total) / Number of Units (Total) 90 hours annually. 2 hours per week 7. Course administrator's name (mention all, if more than one name) Prof.Dr.mahmoud jabary Hafaz . email: mahmoud.j@cofarts.uobaghdad.edu.iq 8. Course Objectives Course Objectives 1 - Acquires the ability to innovate 2-It acquires the ability to imagine 3. Gains aesthetic decency through the display's structural discourse 4 - Acquires aesthetic and artistic values through his recognized experiences 5-Historical and Contemporary Art Directorial course ideas for theatrical writing. 9. Teaching and Learning Strategies Strategy 1-Use the practice method of theatrical directing 2-Use of brainstorming method 3-Use of Modern Means: Data Show - Film Material -Theatrical Performances - Port Point - Smart Board

10		λαμμυτιά	eur's vocabulary				
Neek	Hours		Required Learning	Unit or subject	Learning	Evaluation	
	theoretical practical		Outcomes	name	method	method	
	trieoretical	practical					
1	1	3	1_ Definition of fashion	Definition of curriculum and material	Interactive lecture and stage training	Short practical and theoretical discussi and testing	
2	1	3	2_ The emergence of fashion in history	Definition of theatrical directing elements	How to view material on datacho	Short practical and theoretical discussi and testing	
3	1	3	3_ The early eras of fashion	Photo Creation and Outreach Vision	ViewFilm Material	Short practical and theoretical discussion and testing	
4	1	3	4_Civilizations costumes	Directional Vision Applications	Stage Training	Improvising Outreach Visions	
5	1	3	5_Sumerian civilization costumes	Director's vision and author's vision in text	Interactive lecture and stage trainin	Short practical and theoretical discussion and testing	
5	1	3	6_ Babylonian civilization costumes	Applications for Outreach Vision in Text	Stage Training	Improvising Outreach Visions	
7	1	3	7_ Assyrian costumes	Theatrical Composition	How to view material on datacho	Short practical and theoretical discussion and testing	
3	1	3	8_ Nile Valley Fashion	Forms of composition onstage	How to view the material on datacho and traina practical	Short practical and theoretical discussion and testing	
9	1	3	9_ Islamic fashion	Apps for theatrical composition	Stage Training	Short practical and theoretical discussion and testing	
0	1	3	10_ Umayyad era	Rhythm in the theatrical show	How to view material on datacho	Design Script about being a play	

			costumes			
1	1	3	11_ Abbasid era costumes	Rhythm types and aesthetics in the theatrical show	How to view the material on datacho and traina practical	Short practical and theoretical discuss and testing
2	1	3	12_ Southern Iraqi fashion	Apps about rhythm	Stage Training	Comparison of differhythms
.3	1	3	13_ Fashion in central Iraq	Visual rhythm and auditory rhythm	How to view the material on datacho and traina practical	Short practical and theoretical discuss and testing
4	1	3	14_ Northern Iraqi fashion	Rhythm development exercises in the theatrical show	Stage Training	Short practical and theoretical discuss and testing
5	1	3	Theoretical and practical exam	exam	exam	Presenting an integrated theatric scene - theoretical options exam
6	1	3	16_ Fashion design concept	theatrical movement	How to view material on datacho	Short practical and theoretical discuss and testing
7	1	3	17 Theatrical costume concept _	Types of theatrical movement	How to view material on datacho	Short practical and theoretical discuss and testing
8	1	3	18_ Greek theatrical costumes	Apps for theatrical motion	Stage Training	Short practical and theoretical discuss and testing
9	1	3	19_ Romanian theatrical costumes	Kinetic shapes on the wooden	How to view material on datacho	Short practical and theoretical discuss and testing
0	1	3	20_ Medieval theatrical costumes	Kinetic Foundation Onstage	Stage Training	Improvising variou theatre movement
1	1	3	21_Renaissance theatrical	Movement Training	Stage Training	A dynamic foundat for a global play

		_				
2	1	3	costumes 22_ Modern era	Directorial recruitment	How to view the material on	Short practical and theoretical discussion
			fashions	recruience	datacho and traina practical	and testing
3	1	3	23_ The relationship of costume to the elements of theatrical	Forms of Directorial Recruitment	Stage Training	Short practical and theoretical discussi and testing
4	1	3	performance 24 The relationship of the costume designer with the theater	Applications for Directorial Recruitment	Stage Training	Improvisation of graduate recruitmen applications
5	1	3	show director_ 25_ The relationship of	Concept of realistic play	How to view the material on datacho and traina practical	Short practical and theoretical discussion and testing
6	1	3	costume to theatrical decor 26_ The	Standards of Realistic Theatre	Lecture (Data Show)	Short practical and theoretical discussion
			relationship of costume to theatrical lighting		-	and testing
7	1	3	27_ The relationship of costume to	Building a real-life theatre scene	Stage Training	Improvising a realis scene

			theatrical			
			accessories			
8	1	3	28_ The	Directing in the real-life play	How to view the material on datacho and	and testing
			relationship of		traina practical	
			costume to the			
			scenography of the			
			show			
9	1	3	29_ The	Apps for real-life theatrical directing	Stage Training	Short practical and theoretical discussions and
			relationship of			testing
			costume to			
			theatrical makeup			
0	1	3	exam	exam	exam	Presentingan integr theatrical scene theoretical opt exam

11.Course Evaluation

Distribution as follows: 30 degrees monthly and daily examinations for the first semester divided 10 theoretical - 20 practical). 30 degrees monthly and daily examinations for the second semester divided (10 theoretical - 20 practical). 40 degrees for final examinations divided (15 heoretical - 25 practical).

12Learning and Teaching Resources

Required textbooks	none
curricular books, if	
any)	
Main references	1-Principles of Theatre Directing/Written by Badri Hasson Farid
sources)	and Sami Abdul Hamid
33.333)	2-Foundations of Theatre Directing/by Alexander Dean
Recommended	stage Magazine, Academic Magazine
pooks and	
eferences	
scientific journals,	

eports)	
Electronic Reference	
Websites	Sober electronic links in the practical and theoretical aspects
Vebsiles	aspects and process and concern aspects
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