

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

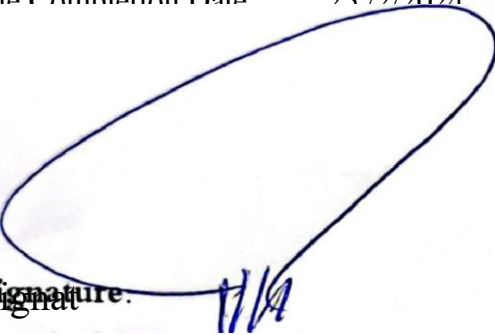
The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process

Academic Program Description Form

University Name: Baghdad
Faculty/Institute . college of fine arts
Scientific Department: art education
Academic or Professional Program Name : Baca lore
Final Certificate Name: Baca lore in art education
Academic System: annual
Description Preparation Date: 25/2/2024
File Completion Date: 25 /2/2024

Signature: 

Head of Department Name:

Prof.Dr.salih ahmed mahidi

Date:25/2/2024


Signature: 

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

25/2/2024
Signature: 
Name: Ghada Abd AlSattar

Director of the
Quality Assurance and
University Performance
Department: Date:
Signature:

Approval of the Dean

1. Program Vision

The College of Fine Arts seeks to be one of the leading higher education institutions at the University of Baghdad in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in teaching arts, sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of society.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Baghdad, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring technical knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and corresponding departments in the various colleges to achieve best

practices in the fields of education and teaching of art.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of arts, education and art. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60h	60h		
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 the first		English Language		

8. Expected learning outcomes of the program	
Knowledge	
Skills	

9. Teaching and Learning Strategies

10. Evaluation methods

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program
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14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:				
English Language				
2. Course Code:				
3. Semester / Year:				
Yearly				
4. Description Preparation Date:				
29 – 2 – 2024				
5. Available Attendance Forms:				
6. Number of Credit Hours (Total) / Number of Units (Total)				
60 hours annually. 2 hours per week				
7. Course administrator's name (mention all, if more than one name)				
Name: Anas Waad Email: Anas.waad@cofarts.uobaghdad				
8. Course Objectives				
Course Objectives		<ul style="list-style-type: none"> Providing students with the skill of writing theatric Expanding reading skills for stories and theatrical Clarifying the most important modern ideas in pres 		
9. Teaching and Learning Strategies				
Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2 hour	The importance of Engl		1- Explanation
2	2 hour	Language learning		2- Discussion
3	2 hour	Unit one		3- Modeling

4	2 hour	Getting to know you	4- Linking famous criti
5	2 hour	Tenses / Questions	
6	2 hour	Social expressions	
7	2 hour	Unit Two	
8	2 hour	The way we live	
9	2 hour	Present tenses. Have/ ha	
10	2 hour	got	
11	2 hour	Daily life	
12	2 hour	Making conversation	
13	2 hour	Unit three	
14	2 hour	It all went wrong	
15	2 hour	Past tenses. Word formatio	
16		Time expression	
17		Unit Four	
18	2 hour	Let's go shopping	
19	2 hour	Much/ Many / Some /any	
19	2 hour	A few / a little / a lot of	
20	2 hour	Reading (My uncle's	
21	2 hour	shopkeeper)	
22	2 hour	Grammar spot	
23	2 hour	Practice (discuss	
24	2 hour	grammar)	
25	2 hour	Vocabulary and listening	
26	2 hour	Buying things	
27	2 hour	Everyday English(Prices a	
28	2 hour	shopping)	
29	2 hour	Unit Five	
30	2 hour	What do you want to do	
		Verb patterns	
		Future forms (going and wi	
		Hot verbs	
		How do you feel?	
		Unit Six	
		Tell me! What 's it like?	
		What..... like?	
		Comparatives a	
		superlatives	
		Synonyms and Antonyms	
		Directions	
		Unit Seven	
		Present Perfect	
		For/ Since	
		Adverbs	

	Word pairs Short answers Unit Eight Do's and don't Have (got) to Should/ Must Word that go together Everyday English (At the Doctor's) Unit Nine Going places Time clauses If Hot verbs In a hotel Unit Ten Scared to death Verbs patterns 2 Manage to / used to Ed/ ing Adjectives Exclamations So and such Unit Eleven Things that changed world Active and Passive Vocabulary(Nouns that together) Reading and speaking The discovery of the DNA The invention of Google Summary		
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11. Course Evaluation

The distribution is as follows: 30 marks for monthly and daily exams for the first semester. 30 marks for

12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Pre- intermediate
Main references (sources)	General English language grammar
Recommended books and references (scientific journals,	Headway

reports...)

Electronic References, Websites

You Tube