Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

# Introduction:

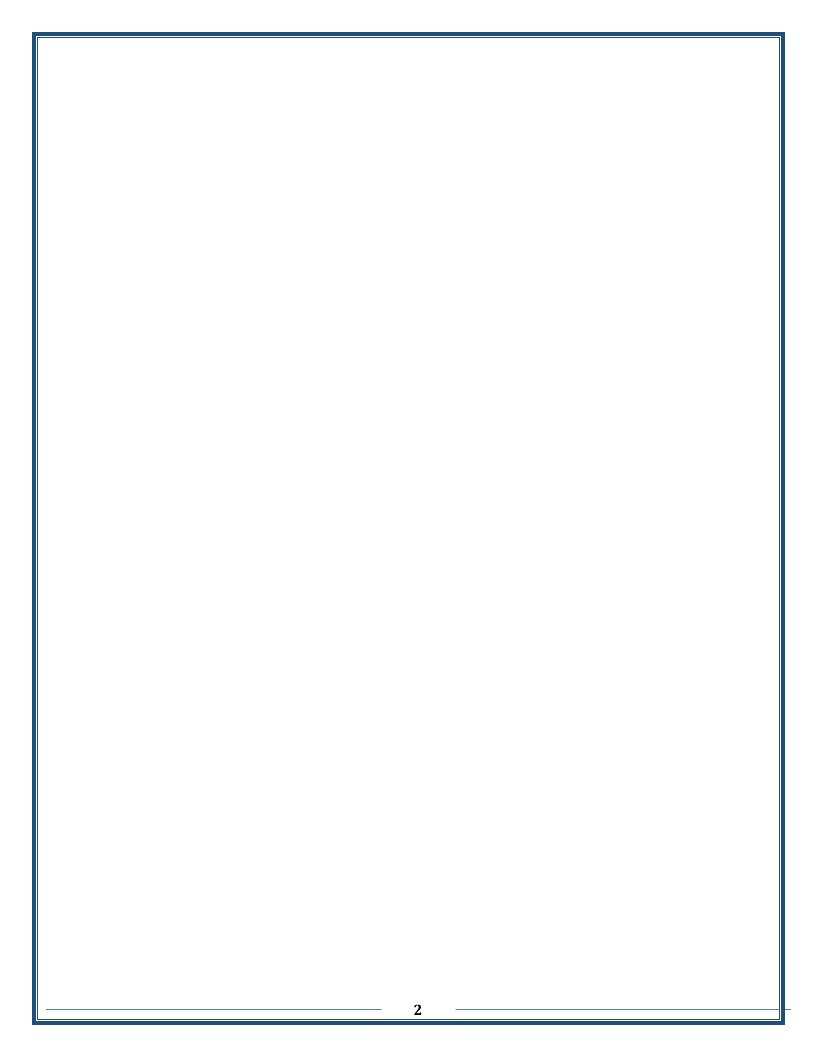
The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

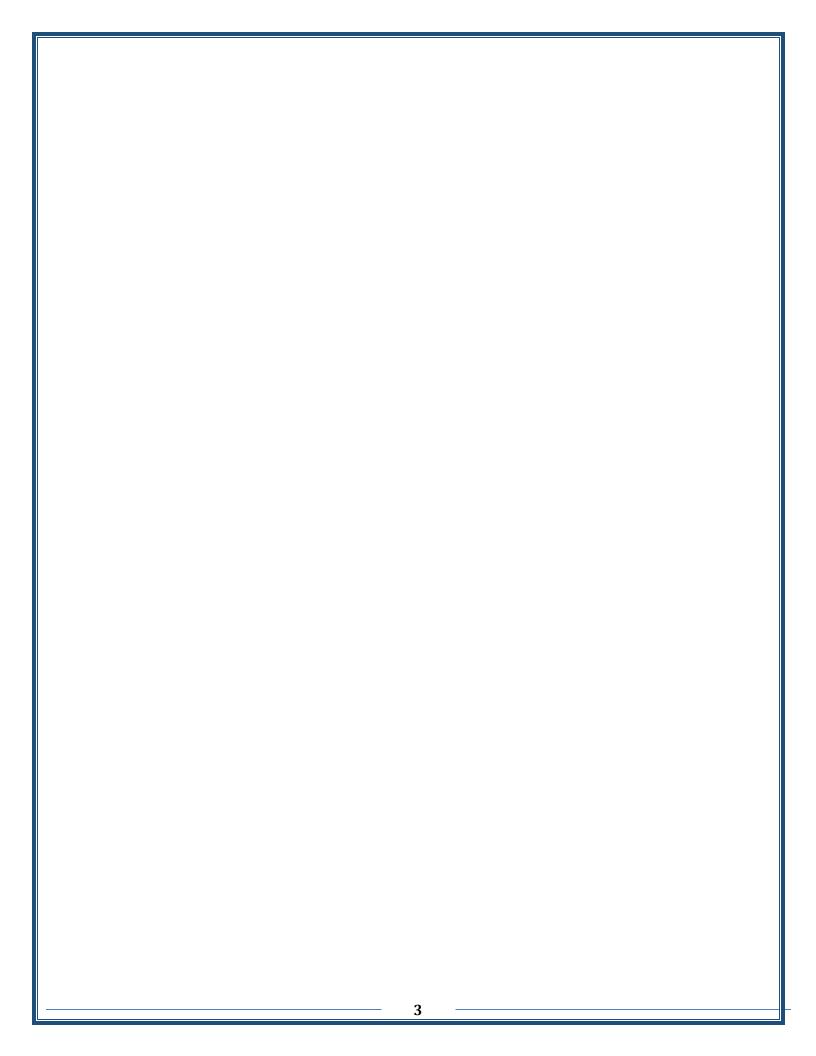
The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process

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## Academic Program Description Form

University Name: Baghdad Faculty/Institute . college of fine arts Scientific Department: art education Academic or Professional Program Name : Baca lore Final Certificate Name: Baca lore in art education Academic System: annual Description Preparation Date: 25/2/2024 File Completion Date: 25/2/2024

Signature. Head of Department Name: Prof.Dr.salih ahmed mahidi

Signature:

Scientific Associate Name:

Date:25/2/2024

Date:

The file is checked by: Department of Quality Assurance and University Performance

e: Ghada Abd Alsattar

Director of the Quality Assurance and University Performance Department: Date: Signature:

Approval of the Dean

#### 1. Program Vision

The College of Fine Arts seeks to be one of the leading higher education institutions at the University of Baghdad in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

#### 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in teaching arts, sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of society.

#### 3. Program Objectives

1. Embodying the vision, mission and goals of the University of Baghdad, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

3. Spreading the culture of human diversity in society, transferring technical knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and corresponding departments in the various colleges to achieve best

practices in the fields of education and teaching of art.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of arts, education and art. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

## 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

6. Program Structure						
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*		
Institution Requirements	60h	60h				
College Requirements	Yes					
Department Requirements	Yes					
Summer Training	No					
Other						

\* This can include notes whether the course is basic or optional.

7. Program Description							
Year/Level	Course Code	Course Name		Credit Hours			
2023-2024 the first		English Language					

8. Expected learning outcomes of the program						
Knowledge	Knowledge					
Skills						

9.	<b>Teaching and</b>	Learning Strategies
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# 10. Evaluation methods

11. Faculty					
Faculty Members					
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff		

**Professional Development** 

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

	14.	Program Development Plan
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	Program Skills Outline														
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	5			Ethics			
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	<b>C1</b>	C2	<b>C3</b>	C4

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## **Course Description Form**

1. Course Name:

English Language

2. Course Code:

3. Semester / Year:

Yearly

4.	Description	Preparation	Date:
	<b>I</b>		

29 - 2 - 2024

5. Available Attendance Forms:

- 6. Number of Credit Hours (Total) / Number of Units (Total) 60 hours annually. 2 hours per week
- 7. Course administrator's name (mention all, if more than one name) Name: Anas Waad

Providing students with the skill of writing the atric Expanding reading skills for stories and thearrical

pres

Clarifying the most important modern ideas in

Email: <u>Anas.waad@cofarts.uobaghdad</u>

8. Course Objectives

Course Objectives

- 9. Teaching and Learning Strategies
- Strategy 1- Educational strategy.
  - Educational strategy, collaborative concept planning.
     Brainstorming education strategy.
    - 3- Education Strategy Notes Series
- 10. Course Structure Week **Required Learning Outcomes** Hours Unit or subject name Learning method 1 2 hour The importance of Engl 1-Explanation 2 hour Language learning 2-Discussion 2 Unit one 3-Modeling 2 hour 3

42 hour Getting to know you4- Linking famous crit52 hour Social expressions72 hour Social expressions72 hour Unit Two82 hour Dresent tenses. Have/ hz102 hour got112 hour Making conversation132 hour Unit three142 hour Making conversation152 hour Unit three16Time expression17Unit Four182 hour Making conversation192 hour Unit three142 hour Unit four17Unit Four182 hour Much/Many / Some / any192 hour Much/Many / Some / any192 hour Getting (My uncle's)202 hour Grammar spot222 hour Grammar spot232 hour Vocabulary and listening252 hour Unit Five292 hour Unit five292 hour Unit five292 hour Vorabulary and listening212 hour Unit five222 hour Unit five232 hour Unit five242 hour Verb patternsFuture forms (going and with Hot verbsHow do you feel? Unit Six Tell me! What 's it like? What like? Comparatives23Sponyms and Antonyms Directions Unit Six Directions24Performs Comparatives25Synonyms and Antonyms Directions0Unit Six Comparatives25Synonyms and Antonyms Directions00 Hore 					
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books, if any)     General English language grammar					
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